Santiago de Cali, Septiembre 15 del 2009

**ACTA DE REUNION DE NIVEL NUMERO 013**

**ASISTENTES**: Sidey Viedman, Claudia Madriñán, María Elena Valencia, Ana Patricia Ortíz, Elaine Escobar, Aura María Caicedo.

**AUSENTES**: Chachi Cabal

**AGENDA**:

1. Planeación Academic Parents Day

* 1290 Claudia Fayad 30´ 9:00-9:30

1. Plan del día: asistencia, refrigerio, explicar rotación

* Opening/rotation

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|  | **Focus:** | **People in charge:** | **Place:** | **Time:** |
| **Maths** | Explain process  Hands-on methodology  Differentiation | Chachi & Aura | GK |  |
| **L2** | Differentiation  Building Blocks:   * Reading (reading to them, shared reading, predictable chart, Morning Message). * Writing (shared writing, free writing, ). * Phonemic Awareness (sounds, tongue twisters, poems, rhyming words, HFW, etc.) * Words (word wall) | Claudia & Ana P. |  |  |
| **PSE** | * Clave en preprimaria * Todos los teachers involucrados * Apoyo de Afectividad Workshop de Pili * Assessed Daily (ongoing process) * Base para lo académico * Ejemplo con un logro. * “Making new friends” Learning Experience-Building Community. * Dinos/Flowers strategy * Cerrar con actividad | Elaine & Sidey |  |  |
| **Unit** | * Provocation * Prior Knowledge * Theme * Performance Assessment * Mentoria * Brochure * Transdisciplinary | Martha & Nena |  |  |

* a. Profile Learning Experience

1. Academic Parent Day Evaluation
2. Entrega de folder con logros
3. Planeación de la unidad pasos 3, 4 y 9 en el Unit 1 planner.

**Firmas:**

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| Claudia Madriñan |  |
| Sidey Viedman |  |
| María Elena Valencia |  |
| Ana Patricia Ortiz |  |
| Aura María Caicedo |  |
| Elaine Escobar |  |